Joyce Easter presented a conversation session titled “Invigorating the Laboratory Curriculum with Process Skill Development” at the Conference on Higher Education Pedagogy sponsored by the Center for Instructional Development and Educational Research (CIDER) at Virginia Tech in Blacksburg, VA.

Kim Fahle presented a paper titled “The Body Behind the Screen: The Need for More Research on Gender and Online Writing Instruction” as part of a panel on the state of research on online writing instruction at the Conference on College Composition and Communication in Portland, OR.

Terry Lindvall presented “If C. S. Lewis Met Stephen Colbert: On Religious Satire” at the Virginia Festival of the Book in Charlottesville, VA March 25 from his publication, God Mocks.

Alain Gabon presented a paper titled “Evaluating the Jihadist Terrorist Threat” as part of an Islamic Studies panel discussion at the American Academy of Religion - Western Region in Rosemad, CA.


Kathy Merlock Jackson was interviewed as part of Stonehill College’s Think. Act. Lead. Disney Skype Lecture Series.

Sophie Rondeau was selected to join the Lyrasis Leaders Circle as a Scholarship Representative until December 2017. One of the tasks the Leaders Circle is charged with involves peer review of submissions for the Catalyst Fund - a $100,000 award program to fund new ideas and projects by LYRASIS members.

Sue Erickson was co-director of learning experiences about Open Access (OA) during week 7 of the 15-week cMOOC OpenLearning17 a project of Virginia’s AAC&U Faculty Collaboratives Steering Committee. Participants annotated Peter Suber’s Open Access textbook and participated in a Google Hangout on OA and in a Virtually Connecting session with South Africa OEGlobal attendees.

As part of the Model NATO Challenge program, VWC welcomed a group of local high school students March 8 in preparation of the event. Stephen Leist hosted the student ambassadors and their mentors. The journalism group interviewed Provost Tim O’Rourke and worked to craft their material into a feature story. Lisa Lyon Payne and four members of the Society for Collegiate Journalists worked with Press Corps participants.

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